

# Literacy Blitz Session 3

News Report Writing  
Wednesday, October 4, 2016

## **Learning Goals: We are learning . . .**

- use active reading strategies to understand information and ideas in a news report
- identify elements and structure of a news report
- write a fictional news report based on the provided writing prompts (photograph and heading)

## **Success Criteria: I know I am successful if I...**

- can identify the use of the elements within the sample article
- include a lead sentence
- have answered the 5 W's and how based on the photograph and heading
- have included either an attribution or quotation
- I have used the inverted pyramid structure to prepare and write a newspaper article

# Minds On

**Task Type preview: instruct students to skim and scan the Sample News Report in the package titled Storm Shuts Down Region.**

Answer the following questions and record your answers in the **t-chart in their package:**

- What type of writing are you being asked to do in this task?
- What are the key words in the task description that indicate how you should proceed? (length and format)

**Take up the T-chart to help gather information about what students already know about news reports.**

# Task Type Preview

## Writing Type and Related Strategies

- News Report
- Planning/Using Organizer
- Making Connections
- Determining Importance

## Key Words (length and format)

- ◆ 5W's & How
- ◆ Use all the lines
- ◆ News Report therefore use the “inverted pyramid style”
- ◆ Headline, picture and report are all related

# Activity

1. Read the **Elements of a News Report** aloud to students from the overhead. Students follow along with the copy in their own package.
2. The sample we are about to read was written by a Grade 10 student on a previous year's test. Have students read the **Sample News Report "Storm Shuts Down Region."**
3. When done, have students work with a partner to complete the **Checklist (from the Elements of a News Report)** confirming that the sample includes the elements of a news report just reviewed.
4. Please take up as a class.

# Activity Continued

- 4. Students must remember that the task on the OSSLT requires they write a news report that is related to a headline and photograph provided. To practice this lets get into, groups of 3-4 students.
- Each student select one of the previous year's headlines/photographs to practice planning a response (there are three different headlines/photographs to choose from or assign).
- Each person will fill in the provided **Graphic Organizer to complete with appropriate details.**
- When they are done, students will discuss with others who completed the same prompt to share ideas
- They will return to their seats to now write the news report for the prompt that they chose. Ensure that they write on the lined sheet provided.

# Exit Card

- Wrap up by completing the **Exit Card for lesson 3 with a partner.**
- **Each student is responsible for recording his/her own reflections.**
- If students want they may complete the other news reports for additional practice at home.